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AFFECTIVE AND COGNITIVE FACTORS AND FOREIGN LANGUAGE ACHIEVEMENT



Trafford Publishing, Canada, 2010. Paperback. Book Condition: New. 254 x 178 mm. Language: English. Brand New Book ***** Print on Demand *****. This study explores the field of EFL (English as a foreign language) classroom learning within three formal learning institutions in Beijing. Via questionnaires and reflective journals, this book examines various aspects of Chinese EFL learners anxiety, motivation, English-learning and test-taking strategy use, and the interactive effect of these variables on their achievements in English: manifestations, general patterns, differences...

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- Authored by Meihua Liu, Wenxia Zhang
- Released at 2010



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